

2007-2008 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **The Learning Station**

DISTRICTS SERVED: **School City of East Chicago, Gary Community Schools**

OF STUDENTS SERVED*: **136** (English/Language Arts and Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2007-2008 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: **A-**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: **B+**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: **TO BE RELEASED IN SPRING 2009 (AFTER 07-08 ISTEP+ RESULTS HAVE BEEN TABULATED)**

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 11%

Overall score: 3.6 out of 4.0

DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 77%

Overall Score: 3.2 out of 4.0

CUSTOMER SATISFACTION GRADE: **A-**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	11%
Overall score:	3.4 out of 4.0

DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	100%

PRINCIPAL REPORT:

% of principals reporting:	77%
Overall score:	3.1 out of 4.0

ONSITE MONITORING/COMPLIANCE:	3.4 out of 4.0
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Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0708.cfm>) to view the Onsite Monitoring Report from 2007-2008

SERVICE DELIVERY GRADE:	B+
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	100% (English/Language Arts and Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	TLS Assessment
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	100% (English/Language Arts and Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	100% (English/Language Arts and Math)
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ISTEP+ DATA (included in academic effectiveness grade):

TO BE ADDED IN SPRING 2009 SUPPLEMENTAL REPORT

ACADEMIC EFFECTIVENESS GRADE:

TBD (Spring 2009)

OVERALL GRADE: TBD (Spring 2009)